

Name: _____

Date: _____

HW Pre Calculus 12 Section 3.1 Graphing Polynomial Functions

1. What are the conditions required to be a polynomial function? Explain:

2. What is the “degree” of a polynomial? What does it tell you? Explain:

3. How do you determine the degree of a polynomial function is in “factored form” vs “general form”?

$$y = x(x-1)(x-2)(x-3) \quad \text{vs} \quad y = x^3 - 6x^2 + 11x - 6$$

4. What does it mean to find the “roots” of a polynomial function?

5. How do you find the roots of a polynomial function in factored form? ie: $y = x(x-1)(x-2)(x-3)$

6. How do you find the roots of a polynomial function in general form? ie: $y = x^3 - 6x^2 + 11x - 6$

7. What is the leading coefficient of a polynomial function? How do you find the LC and what does it tell you?

$$\text{ie: } y = 2x(3x-1)(4x-2)(5x-3) \quad \text{vs} \quad y = 4x^3 + 5x^2 + 6x + 7$$

8. How do you find the “y – intercept” of a polynomial function when it is in “factored form” vs “general form”?

$$y = 2x(3x-7)(4x-6) \quad \text{vs} \quad y = 9x^4 + 8x^2 - 11x^7 + 2$$

9. How many roots does the equation have? Explain: $y = (x^2 + 9)(x^2 + 16)$

10. What is the maximum number of roots that the general function have? $y = 4x^7 + 3x^5 + 2x^2 + 10$

11. What is a “DOUBLE” Root? What does it do to a polynomial function? Explain:

12. How can you tell if a polynomial function has a Double root? Explain:

ie: $y = (x - 3)^2(x + 2)$

13. What is a “Triple” Root? What does it do to a polynomial function? Explain:

14. Indicate which of the following are polynomials. Circle them and state the degree. If it is NOT a polynomial, explain why:

a) $y = \sqrt{3x^2} - 2x + 5$	b) $y = \sqrt{3}x^2 - 4x + 5$	c) $y = 10$	d) $y = 2^x$
e) $y = (x - 3)^2$	f) $y = 2x$	g) $\frac{2x^2 - 3x + 5}{10}$	h) $y = \frac{2x^2 - 3x + 5}{2x}$
i) $y = \frac{1}{2x^2 - 3}$	j) $y = \sqrt{3x^4} - 3x$	k) $y = (x - 5)^{-1}$	l) $y = \frac{x^2 - 4}{x + 2}$

15. Given the polynomial equations below, indicate the “Leading Coefficient”, “Degree” and “Y-intercept”. Indicate the maximum possible number of roots that the equation can have.

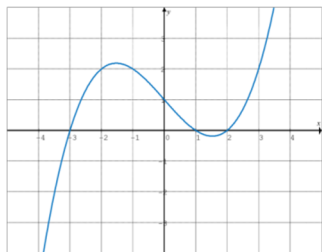
<p>a) $y = -12x^3 + 7x^2 - 8x + 6$</p> <p>Degree: LC</p> <p>Y-intercept</p>	<p>b) $y = \sqrt{5}x^3 + \frac{4}{7}x^2 - 5x + 9$</p> <p>Degree: LC</p> <p>Y-intercept</p>
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c) $y = 13x^5 - 19x^5 + 17 - 2x$ Degree: LC Y-intercept	d) $y = \frac{9}{5}x^4 - \frac{11}{2}x^5 + \sqrt{6}x^3 - 21$ Degree: LC Y-intercept
e) $y = -12x^4 + 7x^3$ Degree: LC Y-intercept	f) $y = -7x^2 - 12x^3 - 20x^7 - 12x + 1$ Degree: LC Y-intercept

16. For each equation below, find the “roots”, “degree”, “leading coefficient”, and “Y” intercept. Indicate if there are any “Double” or “Triple” roots in your equation.

a) $y = (x-3)(x+4)(2x-1)$ Degree: # of Roots: LC Y-intercept	b) $y = (4-x)(5-2x)^2(x-21)$ Degree: # of Roots: LC Y-intercept
c) $y = (x^2-4)(x^2-1)$ Degree: # of Roots: LC Y-intercept	d) $y = x(x-1)(x^2-9)$ Degree: # of Roots: LC Y-intercept
e) $y = 2x^2(x^2+4)(x^2+16)$ Degree: # of Roots: LC Y-intercept	f) $y = (x^2-2x-63)(x^2+2x-35)$ Degree: # of Roots: LC Y-intercept
g) $y = (x^2+3x-28)(x^2+20x+99)$ Degree: # of Roots: LC Y-intercept	h) $y = 4x^2(x^3+3x^2+3x+1)$ Degree: # of Roots: LC Y-intercept

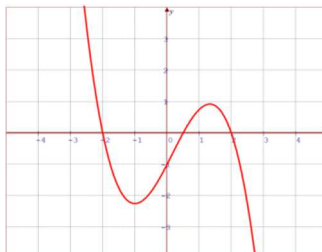
17. State the roots, y-intercepts, domain, range, and the equation in factored form.



Roots: Degree:

Equation in Factored Form:

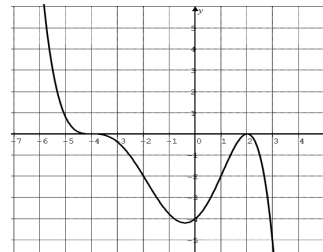
ii)



Roots: Degree:

Equation in Factored Form

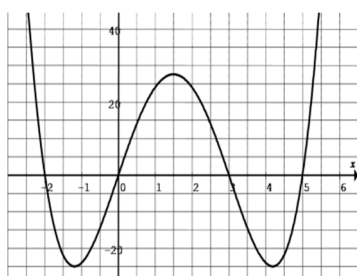
iii)



Roots: Degree:

Equation in Factored Form

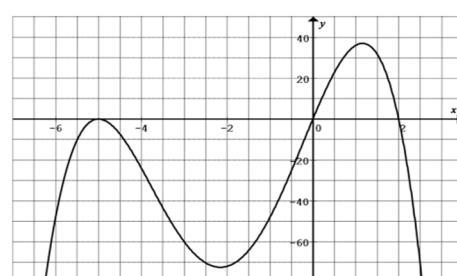
iv)



Roots: Degree:

Equation in Factored Form:

d)

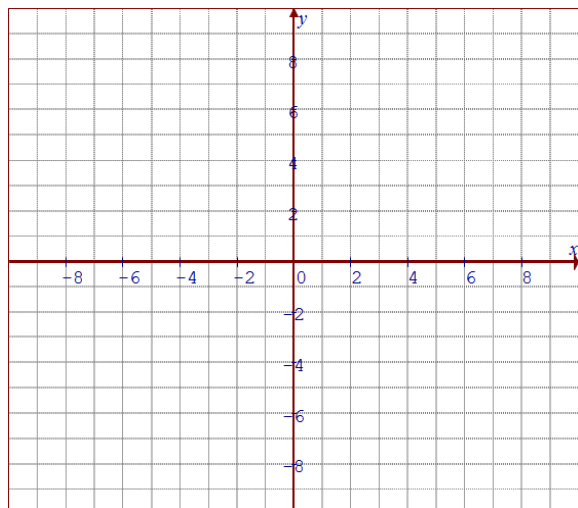


Roots: Degree:

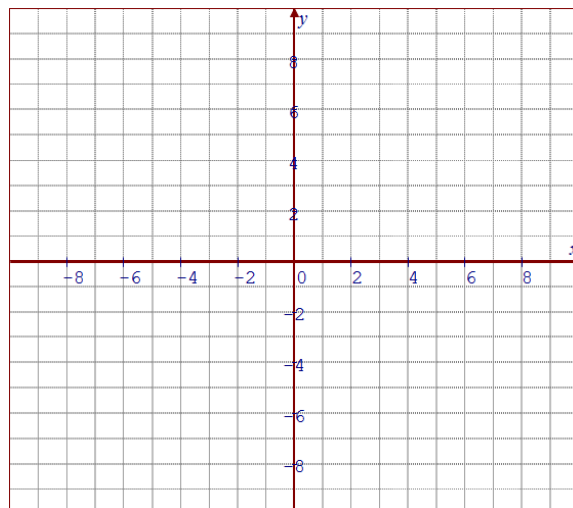
Equation in Factored Form:

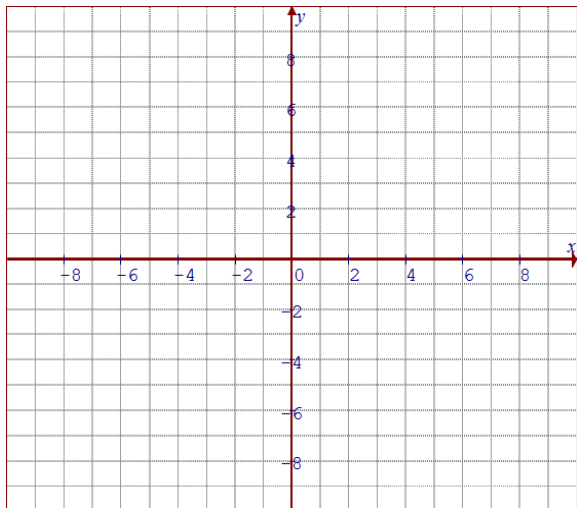
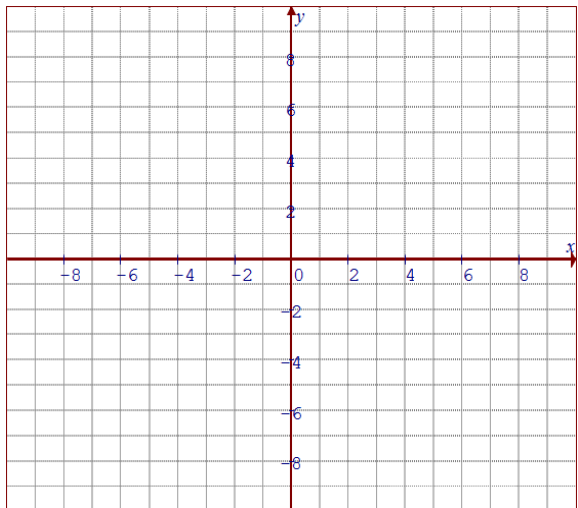
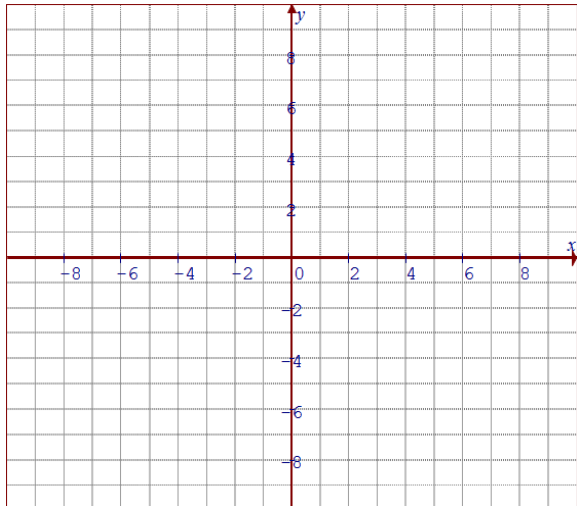
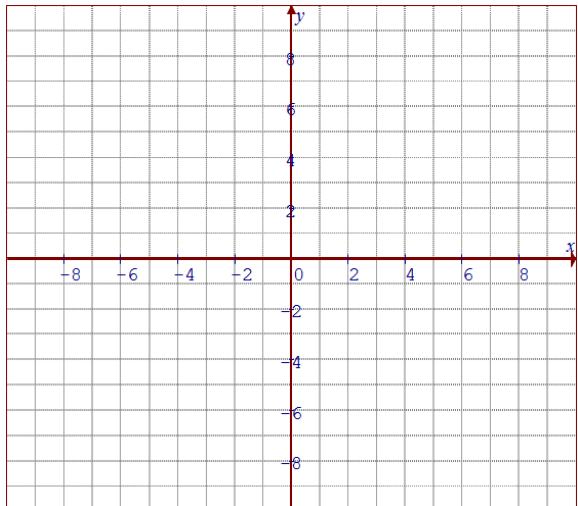
18. Given each of the following equations in factored form, graph it on the grid provided.

a) $y = -\frac{1}{6}(x-2)(x+1)(x+3)$



b) $y = \frac{1}{2}(x+3)(2x-1)(2x+1)$



<p>c) $y = 0.5x(x^2 - 1)$</p> 	<p>d) $y = -\frac{1}{8}(x-1)^3(x+2)$</p> 
<p>e) $y = \frac{-1}{81}(x+1)(x)(x-2)(x-3)$</p> 	<p>f) $y = \frac{1}{16}(2x-3)(4x+1)(x-2)^2$</p> 

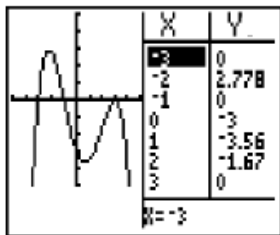
19. A polynomial has roots at 1, 2, and -5. It has crosses the point (0, 8) on the Yaxis. What is the equation of the polynomial?

20. A polynomial has roots at -3, 4, and a double root at $\frac{2}{3}$. It crosses the point (2,2). What is the equation of the polynomial?

21. Indicate whether of the following statements are either true or false

- a. The domain of all polynomial functions is all real numbers TRUE / FALSE
- b. The range of all polynomial functions is all real numbers TRUE / FALSE
- c. The range of $y = Ax^2 - Bx^3 + C$ ($A, B, C \neq 0$) is all real numbers TRUE / FALSE
- d. The degree of the following polynomial function is 5
- i. $y = x(x^2 - 1)(x^2 + 1)$ TRUE / FALSE
- ii. $y = x(2x^2 - 3x + 6x^3 + 3x)$ TRUE / FALSE
- iii. $y = (2x - 4)(2x^3 - 4x + 4x^2)(4x - x)$ TRUE / FALSE
- iv. $y = (2x - 4)(3 - 3x - 2x^2)(3x - 3x)(5x - 7x)$ TRUE / FALSE

22. Given the table of values and graph below, find the equation of the polynomial in factored form:



23. A polynomial function has the following table of values. Find the equation of the polynomial using finite difference

x	-4	-3	-2	-1	0	1	2
y	-21	30.5	35	22.5	11	6.5	3